**Israel Scavenger Hunt**

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| Check Box | **Tel Aviv** | **Points** |
|  | 1. Find out what the name “Tel Aviv” means. | 1 |
|  | 2. Have a counselor who has been to Tel Aviv tell you a story of something fun they did there. | 3 |
|  | 3. Ask a counselor/ staff person to name one famous thing about Tel Aviv. | 4 |

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| Check Box | **Jerusalem** | **Points** |
|  | 1. Ask a counselor to write a note from the perspective of the Kotel (the Western Wall). Ask, if the Kotel were to give you a message, what would it say? | 4 |
|  | 2. Find someone who has been to Jerusalem and have them explain/write down their favorite part of the city and why. | 2 |
|  | 3. Ask a counselor to name two famous streets in Jerusalem and give a brief history of the people they are named after. Be sure to write down the history to have proof! | 4 |

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| Check Box | **Haifa** | **Points** |
|  | 1. What famous garden is located in Haifa? (Extra points for details about the garden and why it’s there.) | 1 |
|  | 2. Ask a counselor to describe what they think of when they think of Haifa or to tell you about a memory they have from there (Write down the memory so you can describe it later!) | 3 |
|  | 3. Find up to 6 people who have visited Haifa. | 1 point per person, up to 6! |

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| Check Box | **Be’er Sheva** | **Points** |
|  | 1. What university is located in Be’er Sheva and why was it given this name? | 2 |
|  | 2. Figure out how to write Be’er Sheva using objects. No writing allowed! | 2 |
|  | 3. What is the weather like in Be’er Sheva? (What type of climate/terrain?) | 2 |

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| Check Box | **The Negev** | **Points** |
|  | 1. What is the climate and terrain of the Negev? | 1 |
|  | 2. How much of Israel is made up of the Negev? | 1 |
|  | 3. What famous politician moved to the Negev (to Sde Boker) after retiring from politics? What had been his primary role in the Israeli government? | 2 |

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| Check Box | **Tsfat** | **Points** |
|  | 1. Find a counselor who has been on Birthright and ask them to explain to you why Tsfat is interesting. | 2 |
|  | 2. Help a staff person write a haiku about their memory or knowledge of Tsfat for you. | 4 |
|  | 3. Find an “artifact” that represents Tsfat and bring it back to the group (ask counselors to help with ideas). | Depends on the artifact, so find something good! |

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| Check Box | **The Golan Heights** | **Points** |
|  | 1. What countries surround the Golan Heights? | 2 |
|  | 2. Find three counselors who have been to the Golan Heights and ask them what they most liked doing there. | 3 |
|  | 3. What makes the Golan Heights important to Israel? | 1 |